Stronger Together

BRADGATE
Education Partnership

# Seagrave Village Primary School

# SEN Information Report

Approved by: Trust Board

Report produced by: Mrs H Culling

Review Date: September 2026

Ambitious
Collaborative
Ethical

This Information Report has been prepared by Mrs H Culling and approved by the Board of Trustees on XXXXXXX for publication on the website.

The SEN Information Report is part of a wider suite of documents relating to SEN, disability and inclusion which can be found on our website. In particular, it should be read alongside the school's SEND policy.

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| The school makes provision for the following kinds of SEND | Seagrave Village Primary School is an inclusive school. Children with needs across the four broad areas of SEND outlined in the 2014 code of practice are supported by experienced staff.<br>This includes but is not limited to:<br>• Autism<br>• ADHD<br>• Dyslexia<br>• Dyspraxia<br>• Social, Emotional and Mental Health needs (SEMH) including attachment<br>• Cognition and Learning disabilities<br>• Speech, language and interaction needs<br>• Physical and sensory disabilities |
| The school identifies and assesses SEND by: | Class teachers and School leaders make regular assessments of progress for all pupils. From this, the school is able to identify pupils making less than expected progress given their age and individual circumstances.<br>When deciding whether to make special educational provision, a meeting will be arranged between the Parent, Senco and Class Teacher to consider all the information gathered from within the school.<br>During this collaborative meeting, the following will be discussed:<br>• the pupil's areas of strengths and difficulties<br>• any parent/carer concerns<br>• plans for any additional support or accommodations your child may receive |

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| | • any referrals to outside professionals, to support your child's learning.<br>Where a pupil is identified as having SEN&D, the school will seek to remove barriers to learning and put SEN&D provision in place.<br><br>The SEN&D support will take the form of a four-part cycle:<br>Assess - an analysis of pupil's need will be carried out by the subject teacher and Senco.<br>Outside agencies may also be involved.<br>Plan – if the school decides to provide the pupils with SEN support parents/carers will be notified. All staff involved with the pupils will be informed and trained where necessary<br>Do – interventions & support will be delivered.<br>Review – the effectiveness of the intervention and or support will be reviewed regularly.<br><br>Seagrave Primary aims to work with the pupil and parents through this process |
| The school supports SEND in accordance with its policy framework which is set out at: | Please find our SEND School Policy and accessibility here: SEND Information - Seagrave Village Primary School (bepschools.org)<br><br>We also support our pupils in the following ways:<br><br>• Assessing and reviewing the progress of children with SEND regularly to ensure their support is correct and enabling progress and independence<br><br>• Adapting the curriculum and learning environment for children with SEND<br><br>• Making decisions on additional support in relation to children with SEND in conjunction with their families |

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| | • Ensuring inclusion of children with SEND in every aspect of school life including trips and clubs<br>• Supporting the emotional, social and mental development of children with SEND<br>• Regularly evaluating the effectiveness of our provision for our children with SEND through support from the Bradgate Education Partnership and our LAB member visits. |
| The school's SENCO's details are: | Mrs Hettie Culling & Mrs Umayma Saleh (form Jan 2027)<br>Both Sencos have completed the National Award for SEN Coordination<br><br>Contact:<br>Seagrave Village Primary School<br>Green Lane, LE12 7LU<br>Telephone: 01509 812486<br>office@seagrave.bepschools.org |
| The school's staff have been trained and have expertise in the following areas: | In 2025/26 the school have the following SEND training plan:<br>• Continued supervision of 2 x ELSA's (emotional Learning Support Assistants)<br>• Whole school Autism (AET Trust) Training<br>• Whole school SEMH/Wellbeing Training<br>• Medical training to support pupils with medical care plans such as diabetes, asthma and epi-pen training.<br>• Specific training to support identified needs as necessary, depending on the current needs of pupils<br>• Whole school ACE's training & Emotion coaching<br>• Physio plan training<br>• Bereavement traiing<br>• SUpport from Oakfield outreach |

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| The school will secure equipment and facilities for pupils with SEND by: | Seagrave Village Primary School will use the notional budget in the first instance to acquire recommended or necessary equipment for pupils.<br><br>Where a pupil's equipment and facilities need requires more funding than the notional budget, Seagrave Village Primary will work with the Leicestershire Local Authority to acquire them. |
| The school aims to involve the parents/carers and pupils with SEND and will do so by: | At Seagrave we pride ourselves on regular communication with our families. We do this through:<br><br>• Regular informal communication via class dojo and face2face conversations at pick up and drop off<br><br>• Twice yearly IEP meetings with Parents<br><br>• One yearly meeting with the SENCO<br><br>• Being available for other informal meetings throughout the year to work as a team with our families around our children. |
| Any concerns or complaints raised by a parent/carer of a pupil with SEND will be dealt with by the school by: | If you have concerns about your child's learning, please contact your class teacher in the first instance. They work with your child on a daily basis, and will usually be able to problem solve, with you, most concerns.<br><br>If you feel your query or worries need to be further addressed then please contact our office and a SENCO will get back to you.<br><br>If you do not feel your query is then answered please refer to the Bradgate Education Trust's complaint procedure here: BEP-Complaints-Procedure-2024-v1.pdf (bepschools.org) |

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| The school works with other agencies to support school with SEND and their families by: | Support from other services may be accessed as appropriate, these include but are not limited to:<br><br>• Educational Psychology Service<br>• Specialist Teaching Service including the Hearing Impaired Team, Visually Impaired Team and Autism Outreach<br>• Speech and Language Therapy<br>• School nurse/School Health Team<br>• Special School Outreach Services<br>• Early years services<br>• Occupational therapy<br>• Child and Adolescent Mental Health Service inc ADHD solutions<br>• Counselling services<br>• Social Services<br>• Paediatricians<br>• EWO<br>• QTP team via early help facilitation<br>• LWA<br>• Play therapy<br><br>If parent's acquire support from outside agencies for their child such as therapists, school will always endeavour to support this where reasonably possible. |
| The school acknowledges that parents/carers of pupils with SEND sometimes need additional independent support and the local independent advice and support service can be contacted at: | SENDIASS Leicestershire<br>https://sendiassleicestershire.org.uk/<br>Call: 0116 305 5614<br>Email: info@sendiassleicestershire.org.uk<br><br>Seagrave Village Primary School will also support parents through:<br>• All staff in school including the Senior Leadership Team being available to discuss issues, appropriate to their roles in school. |

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| | • Your child's targets will be reviewed 3 times a year and we will work with you to plan and review these at parents meetings formally and informally throughout the year<br>• Our Senco's will meet with you once a year to discuss how you think things are going<br>• We will hold meetings with outside professionals where and when appropriate<br>• We will hold year information evenings/open evening<br>• We will share information with you about trust and local parent/carer support groups<br>• We will support you to access respite and support for yourself where available and appropriate e.g. application for holiday clubs for pupils with ADHD |
| The school works on transition arrangements for pupils joining or leaving the school by: | The school recognises that transitions can be difficult for Pupils with SEN&D and their families and so take steps to ensure any transition is as smooth as possible.<br>If your child is moving to another school:<br>• we will contact the school's SENCo and ensure they know about any special arrangements and support that needs to be made for your child<br>• all records about your child are passed on as soon as possible.<br>When moving classes in school:<br>• Information will be passed on to new class teachers. All relevant information will be shared. |

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| | From a nursery setting to EYFS class in Seagrave Village Primary School school:<br>• Visits to nursery/school with class<br>• Extra, supported visits where necessary<br>• Parent sessions<br>• Sharing records and transition meetings between professionals (class teachers/Sencos)<br>Where a pupil has an EHCP and or a high level of support a tailored package of transition will be shared with the family and pupil to ensure a successful move. |
| The Local Offer produced by Leicestershire Local Authority is available at: | https://www.leicestershire.gov.uk/education-and-children/special-educational-needs-and-disability |