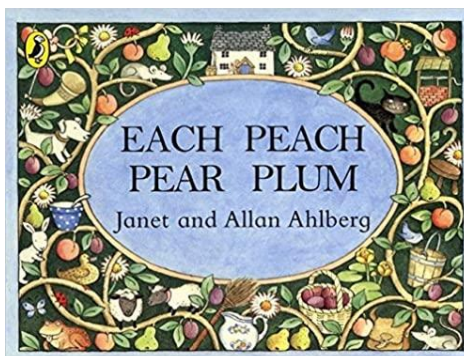


# Each, Peach, Pear, Plum

## by Janet and Allan Ahlberg



Watch a video of the story being read

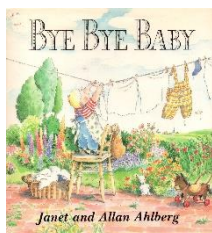
<https://www.youtube.com/watch?v=Oyt50ZoM3G8>

### Top Ten Ideas and Activities

1. **Find and read nursery rhymes.** Can you name the nursery rhymes and stories in the book? Read the nursery rhymes and songs featured in 'Each, Peach, Pear, Plum' (There are many collections available on line and see below) Encourage children to learn their favourite rhymes by heart. What other rhymes do they know? What are their favourites? Can they learn some new ones?
2. **Finish off the rhyme.** Get your child to finish off the rhyme e.g You : 'Tom Thumb in the cupboard, I spy...' Your child : 'Mother Hubbard'
3. **Make finger puppets.** Make simple finger puppets of all the characters in the story using paper, card, glue or tape and felt pens. Use them to retell the story.
4. **Play rhyming ping pong.** Take it in turns to rhyme a simple word. The last person to say a rhyming word chooses the next word, eg 'each/peach/beach/teach/reach' or 'hill/Jill/will/fill'. Use other words not in the book e.g. cat, book, pot, mat. It doesn't matter if they are silly and made up words.
5. **Play character hide and seek.** Your child chooses a character from the book and goes and hides. When you find them can they tell you something about the character- their name, what they wear, if they are a boy, girl or animal. Swap over! Can they find you? What character are you?
6. **Follow the instructions.** The characters were in some strange places in the book! Use a soft toy and give your child instructions about where to put the toy - *under* a cushion, **on** the chair, **behind** the sofa. When you child has followed the instruction can they say where it is in a full sentence? E.g 'The bear was *under* the cushion.' 'The bear was *behind* the sofa'. Make it harder by choosing some strange places too!

7. **Have a picnic.** Just like the characters in the story. Can different toys be the different characters? Or use the toys to make up a different rhyming story. Maybe you can get it to rhyme - my dolly had a broolly, my ted went to bed, my bear sat on a chair. Have the picnic inside or out, with real food or pretend
8. **Robin Hood Targets.** If you have some large stones outside, put some numbers on them with a pen, chalk or paint. Put them around a flat surface outside. With a ball, can the children roll it to hit the stone from a given place? What number did they hit? Can they now do the same number of claps, jumps, hops? Take turns. Who can hit the highest number?
9. **Make a fruit salad.** When you go shopping buy some peaches, some pears and some plums. Can you make a fruit salad together? Which is your child's favourite fruit and why? What are the other fruits your child knows? Where do these fruits grow? Can you add other fruits to the salad next time?
10. **Helping a grown up.** Cinderella was cleaning in the book. Can your child help you with some of the jobs around the house? Can they help with some dusting? Can they help to tidy their toys? Can they put some of their clothes away after they have been washed?

**Find more books written and illustrated by Janet and Allan Ahlberg**

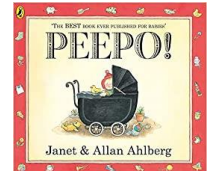
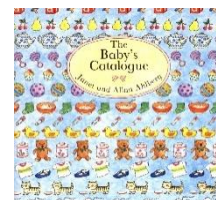


*The Baby's Catalogue*

*Peepo!*

*Burglar Bill*

*Funnybones*

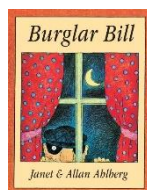
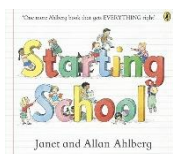
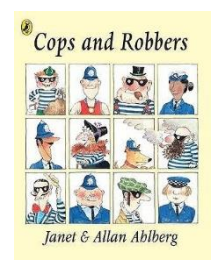
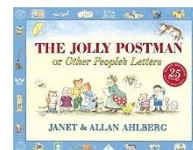


*Starting School*

*The Jolly Postman*

*Bye Bye Baby*

*Cops and Robbers*



**Find out about the stories and rhymes in the book**

Tom Thumb story <https://www.youtube.com/watch?v=oJ04wRUaHVw>

Cinderella story (short version) <https://www.youtube.com/watch?v=YqVB9NXAPoA>

Goldilocks and the Three Bears story read aloud (lovely illustrations)

<https://www.youtube.com/watch?v=kQgZXtCGIBI>

Robin Hood (based on the Disney version - with songs)

<https://www.youtube.com/watch?v=F2bi3rDPYjM>

## Rhymes from Each, Pear, Pear, Plum



### Old Mother Hubbard

Old Mother Hubbard  
Went to the cupboard,  
To give the poor dog a bone:  
When she came there,  
The cupboard was bare,  
And so the poor dog had none



### Baby Bunting

Bye, baby Bunting,  
Daddy's gone a-hunting,  
Gone to get a rabbit skin  
To wrap the baby Bunting in



### Little Bo-Peep

Little Bo-Peep has lost her sheep,  
And can't tell where to find them;  
Leave them alone, and they'll come home,  
Bringing their tails behind them.



### Jack and Jill

Jack and Jill went up the hill  
To fetch a pail of water;  
Jack fell down and broke his crown,  
And Jill came tumbling after.  
Up Jack got, and home did trot,  
As fast as he could caper,  
He went to bed, to mend his head  
With vinegar and brown paper.

