



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>KI 1 – all pupils receive at least 2 hours of taught PE each week, the daily mile has been successfully introduced 3 times a week (paused during pandemic), additional afternoon session – structured physical activity.</p> <p>KI 2 – excellent range of sports delivered by specialist coaches during lesson time and then extra-curricular clubs available following the school lessons. Olympian visit and SAQ session, sharing of local sports clubs.</p> <p>KI 3 – all coaching sessions were supported by class teacher and teaching assistants. Valuable CPD was gained through working alongside these coaches.</p> <p>KI 4 – Large range of sports offered by high quality specialist coaches.</p> <p>KI 5 – Joined the Charnwood Sports Partnership limited due to pandemic School sports day is a very well attended event – didn't take place because of pandemic.</p>	<p>Additional space needed to deliver PE – flat playground space and cover (no on-site hall or field)</p> <p>Training for lunch time supervisors</p> <p>More access to competitive sport needed. Develop outdoor and adventurous physical activity focusing on collaboration and cooperation (Forest School).</p> <p>Opportunity for teacher to lead more PE sessions following the CPD from the coaches.</p> <p>Continuation of high quality and addition of missing sport coaches – football and more rugby needed.</p> <p>More access to competitive sport needed.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	79%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	79%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b> £16850	<b>Date Updated:</b> August 2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 15% £2500
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Increase purposeful activity at lunchtimes ensuring all pupils are able to access at least 30min of activity a day	<p>Training for lunchtime supervisors</p> <p>Additional session from LCFC on Monday Lunchtimes</p> <p>Purchase of activity bags to be rotated around the bubbles</p>	<p>£500</p> <p>Included in coaching package see below. (£1,800)</p> <p>£2000</p>	<p>All pupils accessing lunchtime activity across the school.</p> <p>Zoned area for SAQ activities in new tarmac area used daily</p>	<p>Lunchtime staff will work alongside LCFC coach to gain skills.</p> <p>CPD for lunchtime staff. Induction CPD for new staff</p> <p>Investment in play equipment</p>
We will ensure the continuation of the daily mile 3 times a week – once CV19 restrictions are relaxed.	Timetabled for Monday, Wednesday and Friday at 9am for 15mins.	£0	<p>Regular focused activity to start the day three times a week.</p> <p>Children showing increased stamina and resilience towards exercise.</p>	Ongoing timetabling and direction from SLT

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 25% £4220 (£8270 - £6550) (£6550 100% of carried forward sports premium from pandemic underspend)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils to be encouraged to take part in competitive sports.	Children who take part in competitive sport to be recognised by the school.  School to organise in school swimming galas and to ensure sports day is competitive.  External sports teams to be invited in such as Leicester Tigers, LCFC  LCFC coach will organise matches with local schools.	See K15	Outside sports achievement included in newsletter.  Outside sport achievements to be celebrated in wow assembly  Increase in pupils participating in competitive sports.	Staff will be trained alongside coaches.
High quality coaching sessions led by specialists and supported by teaching staff, including after school clubs  Sporting assemblies to promote events and raise profile of the sports listed.	Book a range of outside coaches including: Basket Ball LCFC Leicester Tigers Jump to it dance Rothley Tennis Hinkley Gymnastics Country Cricket	See K14	Plans and evaluation of coaching -teachers to review coaching blocks  More children participating in after school clubs.	Staff will be trained alongside coaches.
All weather area within the school grounds to teach PE.  Increased access to outdoor PE during winter months when the park field is too water logged.	Removal and resurfacing of the trim trail area and moving the trim trail to an unused area at the back of the school	£8270 (some carried over from 19-20 due to school closure – CV19 (remaining £20,000 through SCA)	Access to PE outside throughout the year. Flat surface within the school grounds to teach PE	Long term surface to ensure it is usable for future years
Access to physical activity through the outdoor curriculum (cooperative and collaborative physical activity) – forest school	Forest school level 3 training for a second person to increase access  Forest school equipment  Forest school TA support	£1000  £500  £1000	Increased outdoor activity. All children to have forest school sessions – blocks of 6 weeks	Teachers and TAs will support the Forest School Leader to develop their understanding of outdoor learning for physical activity.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 0% within other KI	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
High quality coaching sessions led by specialists and supported by teaching staff, including after school clubs	Book a range of outside coaches including: Basket Ball – Loughborough College LCFC Leicester Tigers Rugby Jump to it dance Rothley Tennis Club Hinckley Gymnastics Leicestershire Country Cricket	See KI4	Staff will feedback that their confidence has improved. Lesson observations will show increased knowledge of sports coaching and PE teaching.	Staff will develop skills to teach better sports lessons	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 57% £9740	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
A wide range of sports offered through lessons and afterschool clubs.  Pupils will be offered the opportunity to perform in a local dance events during their time in Key Stage 2. (jump to it festival)	Dance	£1,610	£8,178.00	Participation and attendance at the event  Improved attitude towards dance activities from all.	Continuation of involvement with the jump to it team  Staff will work alongside coaches to develop their skills.
	Athletics	£500.00	600.00		
	Tennis	£360.00	360.00		
	Gymnastics	£945.00	945.00		
	Cricket	£400.00	250.00		
	Basket Ball	£910.00	910.00		
	Jo Jingles	£675.00	675.00		
	Swimming	£433.00	686.00		
	LCFC Primary Stars	£1,800	4,500.00		
	Rugby	£540.00	540.00		
New sports offered through short blocks or taster sessions.	Purchase - Boccia set £300 - New age curling - £270 - Tri-Golf - £299	£1567	Participation in sports they haven't had access to previously Improved attitude towards a variety of sports including	Purchased equipment can be used in future years	

	Archery taster sessions - £500		inclusive sports	
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 3 % £500
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
School to enter local competitions through Charnwood Sports Development Service	Enter competitions Each year group to enter 1 competition/organised event this year.	£500	- Increased % pupil participating in inter-school competitions	Continue to work with CSDS, plan to increase the number of events attended.