**Below we have outlined the National expectations for your child in Reading, Writing and Maths by the end of the Summer Term. We are now half way through the year and are working hard to ensure your child achieves their potential in Reception. We have added some suggestions underneath of things you can do to support your child’s journey towards these goals.**

**Reading**

**ELGs - Children read and understand simple sentences.**

**They use phonic knowledge to decode regular words and read them aloud accurately.**

**They also read some common irregular words.**

**They demonstrate understanding when talking with others about what they have read.**

**Children should by the end of the Summer term be reading at Level 6 / 7.**

**They should be able to say the name and sound of the alphabet letters and some of the digraphs.**

**They should be able to read the first 76 tricky words (in your child’s reading diary)**

**Please spend time every night reading with your child. Also take them to the library and choose different books to share. This will show them that reading is not just about the school reading scheme.**

**Writing**

**ELGs - Children use their phonic knowledge to write word in ways which match their spoken sounds. They also write some irregular common words.**

**They write simple sentences which can be read by themselves and others.**

**Some words are spelt correctly and others are phonetically plausible.**

**It is important that your child develops independence when writing and can independently break down words and write down the sounds they can hear.**

**In Phonics we have been asking them to spell some of the tricky words and knowing how to spell some of the common tricky words will really help the fluency of their writing.**

**Encourage them to have a go at writing whenever possible and always praise their efforts.**

**Remind them about leaving spaces between words and about full stops at the end of each sentence.**

**Also good letter formation is very important so do have a go at the handwriting sheets with them.**

**Maths**

**Children count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number.**

**Using quantities and objects, they add and subtract two single digit numbers and count on or back to find the answer.**

**They solve problems including doubling, halving and sharing.**

**Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.**

**They recognise, create and describe patterns.**

**They explore characteristics of everyday objects and shapes and use mathematical language to describe them.**

**We have included some number sheets for your child to complete.**

**It is important that your child sees the relevance of maths to their life.**

**There are lots of ways you can support your child’s Mathematical development at home;**

* **Counting items wherever you are.**
* **Looking at numbers in the environment**
* **Practise writing numbers**
* **Playing dice games is great for recognising pattern and for counting on and back on a number line.**
* **Counting and sharing out sweets is a great introduction to division.**
* **Baking and weighing out ingredients is great for learning about weight.**
* **Look at coins and money and talk about the value of money.**
* **Talk about the properties of shapes and look at the 2 and 3d shapes in their environment.**

**We hope this is helpful to you. The above is for your information and are only suggestions of activities to do if you so wish.**

 **Please be aware that children all progress at different rates and your child will progress at their own rate. Please don’t compare them to another child. They are all little stars in their own right and you should all be very proud of them (as are we).**