

## Technology

### What I should already know

How to use the mouse.  
How to use the Ipad / IWB

### The Journey

We will continue to learn word processing.  
We will learn to programme a Beebot

### Key Vocabulary

Keyboard  
Paint  
Beebot

### What I will know by the end of the unit

How to type on the keyboard.  
How to programme the Beebot.

## Physical development

### What I should already know

How to form the letters  
How to jump, land and balance

### The Journey

The children will learn to follow an obstacle course.  
They will learn how to form the long ladder letters correctly.

### Key Vocabulary

Stamina  
Long ladder letters  
Obstacle course

### What I will know by the end of the unit

That it is good to feel slightly breathless after physical exercise.

## Expressive arts and design

### What I should already know

How to paint, mix colours, join materials together and choose media.

### The Journey

The children will learn how to weave and sew.  
They will sketch with sketching pencils.

### Key Vocabulary

Sketch  
Weave  
sew

### What I will know by the end of the unit

How to sew and weave  
How to choose appropriate media for a collage.

# Knowledge Organiser – Spring 2nd half term      Topic-Here come the bears! (5 weeks)

## Personal, social and emotional

### What I should already know

That in order to succeed you have to keep trying.  
The rules of our classroom.

### The Journey

We will be learning about stranger danger.  
And about fixed and growth mindset and the importance of having a growth mindset.  
The importance of sleep.

### Key Vocabulary

Stranger  
Sleep  
Fixed mindset  
Growth mindset

### What I will know by the end of the unit

That we must not go with strangers.  
That sleep is important for our physical health

## Understanding the world

### What I should already know

About the changing seasons.  
That some things change their state (eg ice melts)  
About contrasting localities.

### The Journey

We will learn about forest habitat and contrast it to a seaside habitat.  
We will look at old and new bears.  
WE will learn about cooking and mixing ingredients to create something new.

### Key Vocabulary

Bear  
Environment  
Woodland / beach  
Cook / bake

### What I will know by the end of the unit

That bears are all different but share some features.  
That bears live in a different environment.  
That materials can change state.