

History

What I should already know

About the lives of significant individuals in the past who have contributed to national and international achievements and their impact on history.

Key Vocabulary

Ancient Greece	Athens	Sparta	Alexander the Great
Empire	Gods	Goddess	Philosophy

The Journey

- To find out when and where the Ancient Greeks live
- To compare the city-states of Athens and Sparta
- To find out why Alexander the Great was a significant figure
- To find out what happened at the Battle of Marathon
- To identify key Ancient Greek gods and goddesses
- To explain the importance of the Olympic games in Ancient Greek culture

What I will know by the end of the unit

An overview of significant people, places and events from Ancient Greece, including a focus on its achievements and influence on the western world.



Knowledge Organiser – Spring 2 2022, Greeks- Myths and Legends (Class 2)

Science

What I should already know

The name and how to identify a variety of common wild and garden plants, including deciduous and evergreen trees.

Be able to describe the basic structure of a variety of common flowering plants, including trees.

The Journey

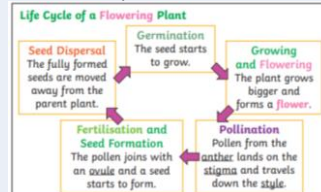
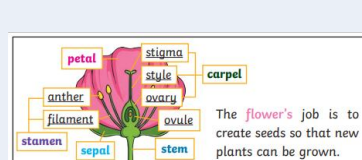
- To name the different parts of flowering plants and explain their jobs
- To set up an investigation to find out what plants need to grow well
- To investigate how water is transported in plants
- To name the different parts of a flower and explain their role in pollination and fertilisation
- To understand and order the stages of the life cycle of a flowering plant

Key Vocabulary

Roots	Stem	Nutrients
Evaporation	Flower	Fertilisation
Petal	Stamen	Pollination

What I will know by the end of the unit

The functions and different parts of a plant.



Computing

What I should already know

How to create and debug simple programmes

The Journey

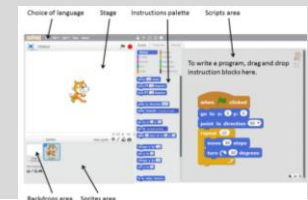
- To write and debug a programme
- To use sequence and selection on scratch
- To write and debug a program which uses sequence and repetition
- To work with variables
- To write a program



Key Vocabulary

Program me	Debug	Sequence
Algorithm	Sprite	Block
Command	Variables	Compose

What I will know by the end of the unit


How to design, write and debug a program by selecting appropriate visual block commands to create a sequence.



PSHE		RE		Art	
<p><u>What I should already know</u> The importance of maintaining positive relationships</p>	<p><u>The Journey</u></p> <ul style="list-style-type: none"> To explain why we need new friendships and how to make them. To create a list of positive actions needed to stay friends with my friends To identify my own support network To identify what bullying is 	<p><u>What I should already know</u> Gods and goddesses that are worshipped amongst other religions.</p>	<p><u>The Journey</u></p> <ul style="list-style-type: none"> To recognise the festivals held by Ancient Greeks to honour their gods To understand how stories featuring Greek gods helped them to lead their lives To identify famous Greek gods and goddesses 	<p><u>What I should already know</u> Used a range of materials creatively to design and make a product</p>	<p><u>The Journey</u></p> <ul style="list-style-type: none"> To design a Greek vase replicating some of the techniques used by artist such as Lucie Rie To form a vase using moduable materials To use a number of brush techniques using thick and thin brushed to produce shapes, texture, patterns and lines.
<p><u>Key Vocabulary</u> Friendships, relationships, support, network, attitudes, resolution, resolved.</p>	<p><u>What I will know by the end of the unit</u></p> <p>How friendships are formed and maintain, and the qualities of a good friend.</p>	<p><u>Key Vocabulary</u> Zeus, Hades, Poseidon, Hera, Apollo, Aphrodite, Hermes, Ares</p> 	<p><u>What I will know by the end of the unit</u></p> <p>The importance of religion in Ancient Greece and the different Greek gods and goddesses.</p>	<p><u>Key Vocabulary</u> design, pattern, create, form, shape, slip, ceramics, pottery, mold, materials, inspire, texture, sketch, observe, expressive, define, space, proportion, traditional, abstract, modern, colour, clay, acrylic paint, drawing, mod roc, pencil, artist, style.</p>	<p><u>What I will know by the end of the unit</u> How to create a mod-roc vase which will be inspired by Greek designs and patterns</p> 

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Music

<p><u>What I should already know</u> How to read, clap and play crotchets, quavers, rests, minims and semibreves.</p> <p>Experience with writing a musical composition.</p>	<p><u>The Journey</u></p> <ul style="list-style-type: none"> To know what a recorder is; how to look after and clean it and the different parts To experiment with making sound using the recorder To use my tongue to make my notes clear and consistent To be able to play and recognise the notes B,A and G To play notes in time with a given rhythm To begin to recognise the notes B, A and G on sheet music
<p><u>Key Vocabulary</u> Recorder, note, rhythm, staff, crotchet, minim, semibreve, crotchet rest</p>	<p><u>What I will know by the end of the unit</u> To play the notes B, A and G on a recorder and begin to play a simple tune.</p> 

Design Technology

<p><u>What I should already know</u> The principles of a healthy and balanced diet.</p>	<p><u>The Journey</u></p> <ul style="list-style-type: none"> How to maintain food hygiene and safety To follow a step by step recipe
<p><u>Key Vocabulary</u> Cookery, savoury, technique, hygiene, safety, recipe, ingredients, crockery.</p>	<p><u>What I will know by the end of the unit</u></p> <p>How to prepare and cook a variety of predominately savoury dishes using a range of cooking techniques.</p>

MFL

<p><u>Key Phrases</u> Voici [Here/This is or Here/These are], qui est-ce? [Who's this?], moi [me], Chat (m) [cat], chien (m) [dog], lapin (m) [rabbit], Je m'appelle... [My Name Is...]</p>

PE

<p><u>Key skills</u> Netball- Shooting, passing, catching, reacting, turning, moving</p>
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