

Geography

What I should already know

Some children will have already used a compass before.
 Children will have taken part in an orienteering type activity.
 Have knowledge of where they live and the surrounding area.
 Some children will have used google earth before and used maps.

Key Vocabulary

- Map
- Compass
- Fieldwork
- Key
- Satellite map
- Directional language



The Journey

Go outside and carry out challenges using directional language.
 Practice our compass skills and follow simple compass directions.
 Take part in an orienteering activity.

What I will know by the end of the unit

Know what the different compass directions are.
 Successfully used a compass.
 Use directional language following instructions.
 To take part in an orienteering activity.

History

What I should already know

The children will have some understanding of past and present. They will also have an awareness of some changes over the years.

Key Vocabulary

- Food
- Eras
- Treats
- Rationing
- Seasons
- Origins



The Journey

The children will look at how our experience of food has changed over the last 100 years. They will also look into changes in our tastes, in the availability of food, and how different factors have affected these.

What I will know by the end of the unit

By the end of the unit the children will be able to sort foods by eras and will be able to make comparisons between foods from the past and present. They will be able to create a timeline of events to see the development of food over the years.

Science

Knowledge Organiser – Autumn 1 On the Farm Class 1

What I should already know

Be able to name a variety of animals
 Can name an animal that hatches from an egg.
 Made observations.
 Grouped things into categories.

Key Vocabulary

- Omnivore , carnivore, herbivore.
- Animal groups
- Humans
- Basic needs
- survival



The Journey

We are going to learn about eggs and the different types of animals that hatch from eggs.
 We will look at the basic needs of animals and compare them to our own needs as humans.
 Identify the different characteristics of animals and categorise them.
 Look at the different between the things we need to survive and the things that we like.

What I will know by the end of the unit

Know what we need as animals and humans to survive.
 Know that some animals hatch from eggs.
 Talk about the different characteristics of animals.
 Name some common animals including our native birds.

What I should already know

The learners would have seen different types of technology around them and would be able to recognise technology and it's use at school and at home.

Key Vocabulary

- Desktop, mouse, laptop, keyboard, typing, screen, base unit, log in, save, programme.

The Journey

Learners will develop their understanding of technology and how it can help them in their everyday lives. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills. Learners will also consider how to use technology responsibly.



What I will know by the end of the unit

The children will learn to log into a laptop and will be able to use the programme paint. They will learn to use the mouse and keyboard in order to type and save documents. Children will know the difference between a desktop and a laptop. They will learn to save a document which they have created and will also be able to retrieve the document.


PSHE

What I should already know
Children should have a basic understanding of emotions and expressing them.

The Journey
During this topic the children will recognise their positive qualities and appreciate their individuality. In this unit, children are encouraged to recognise different emotions and explore different strategies to help them manage any uncomfortable feelings they experience.

Key Vocabulary
Emotions, feelings, celebrate, individual, confidence, goals, happy, achievements, unhappy.

What I will know by the end of the unit :
They will learn about how big life changes impact on feelings and emotions and explore the importance of sharing their thoughts and feelings



RE

What I should already know
Children will be aware of the Hindu festival of Diwali. Some children may be aware of a Hindu place of worship.

The Journey
The children will learn about key facts about Hinduism. They will learn about a Hindu place of worship and the key features in a Mandir. The children will also learn how Hindus respect their place of worship. The children will learn about 3 key festivals which are celebrated by Hindus, Diwali, Raksha Bandan and Janmashtmi. They will also take a trip to a mandir in order to learn about it's importance to Hindu people.

Key Vocabulary
Mandir, Diwali, Raksha Bandan, Krishna, Ram, Sita, Aum, Bindi, Swastika, Janmashtmi, Murti, arti.

What I will know by the end of the unit
By the end of the unit, the children will be aware of the different festivals which Hindus celebrate. They will be able to name some of the Hindu gods and their stories. The children will be able to identify some key features of a Mandir.

Art

What I should I already know
What an artist is. Used a range of different materials and techniques to make a piece of artwork.

The Journey
We are going to take inspiration from nature and the changing seasons. We will learn about the artist Andy Goldsworthy whose art is also inspired by nature. We will use a range of different materials such as leaves to create our own Andy Goldsworthy inspired art.



Key vocabulary
Artist
Technique
Materials nature

What will I know at the end of the unit
About the artist Andy Goldsworthy How to create art inspired by nature and using the materials that nature provides.

Knowledge Organiser – Autumn 1 On the Farm Class 1


Music

What I should already know
Listened to music before
Know some songs off by heart
Moved our bodies to music
Played a simple rhythm on a percussion instrument.

The Journey
We will be learning songs relating to or topic.
Practise vocal warm ups.
Learn some rhymes.
Have a go at making a simple rhythm on percussion instruments.

Key Vocabulary
Rhyme
Rhythm
Percussion

What I will know by the end of the unit
Have sung and performed collaboratively as a class.
Followed a simple rhythm on a percussion instrument.
Recited a rhyme Infront of an audience.



Design Technology

What I should already know
Have experience of growing something at school.
Be able to name some fruits and vegetables .

The Journey
We will be finding out where our food comes from and the importance of a varied diet.
We will be practising our knife skills and creating food linked in with our history topic and also some of our favourite food

Key Vocabulary
Food miles
Vegetables
Fruit
meat
Growing above ground
Growing below ground
Bridging method
Knife
Chopping board
Farms
Recipe

What I will know by the end of the unit
We will be able to successfully and safety make our own autumn fruit salad.
Create and cook a recipe inspired by another country.
Understand that some foods grow below the ground and some foods grow above the ground.
Understand that some food is grown locally and some food comes from much further away.

PE

Basket Ball
Passing the ball
Catching the ball
Dribbling the ball



MFL

The children will learn basic conversational phrases. They will learn to:

- Say hello
- Their name
- Ask somebody their name
- How they are feeling
- Goodbye
- Please
- Thank you