

# PSHE

What I should already know  
 Children should have prior knowledge of risks and taking ownership. They will be aware of illegal activities and dangerous substances.

The Journey  
 Children will learn to take responsibility of their own safety. They will learn about accessing and managing risks in a range of different situations. They will learn ways in which they can manage pressures in risky situations. Children will learn to act sensibly and responsibly in an emergency. Finally all children will learn how to use mobile devices and the internet safely and responsibly.



Key Vocabulary  
 Emergency, peer pressure, risks, responsibility, safety, consequences, unsafe, hazards, dangerous, harm, brave, safety.

What I will know by the end of the unit :  
 Children will consider what it means to take responsibility for their own safety. They will learn how to stand up to peer pressure in a range of situations. They will assess the risk associated with different situations and learn about what to do if they feel in danger. Children will look at e-Safety in detail, including social media.

# History

What I should already know  
 To know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.

The Journey  
 To look at medicine and use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it

Key Vocabulary  
 Medicine practioner  
 Herbal remedies



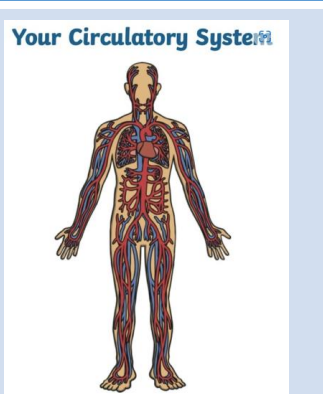
What I will know by the end of the unit  
 How things have developed in medicine from periods in time and for the better! To be able to discuss confidently what has changed and why medicine has come as far as it has.

## Knowledge Organiser – Summer 2 My Body Class 3

# Science

What I should already know  
 In year 4, children will have learnt the names of some of the organs in the human body and will have encountered a different organ system: the digestive system.

The Journey  
 Chn to look at the many aspects of the body, Looking at the heart, circulatory system and blood. Moving on to thinking about exercise and how we need to keep our bodies healthy



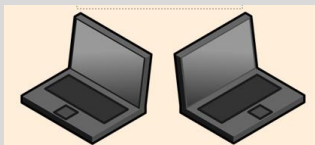
Key Vocabulary  
 Heart, blood vessels, blood, pump, nutrients, waste products, muscle, oxygen, chambers, circulatory system, oxygenated, deoxygenated, veins, arteries, capillaries.

What I will know by the end of the unit  
 To name the main parts of the human circulatory system, and describe the function of the heart, blood vessels and blood.  
 To know the three main parts of the circulatory

# Computing

What I should already know  
 understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration

The Journey  
 Children will explain the importance of internet address They will recognise how data is transferred across the internet They will know how sharing information online can help people to work together The children will evaluate ways of working together online All children will be able to recognise how we communicate using technology Finally they will evaluate different methods of online communication



Key Vocabulary  
 Communication, privacy, internet security, shared files, media, copyright, collaboration, transfer, data package.

What I will know by the end of the unit  
 Learners will explore how data is transferred over the internet. They will learn about data packets. Children will know how the internet facilitates online communication and collaboration. Children will learn how to communicate responsibly.

# RE

What I should already know  
 Children will be aware of the basic practises of Islam. They should know about celebrations, god and places of worship.

The Journey  
 The children will learn about the life of the Prophet Muhammad (pbuh). They will look the history of the Quran and it's origin. Children will also look at the history of Mecca and Muslims pilgrimage, Hajj. The children will then apply their knowledge of Islam to a debate – What is it like to be a Muslim in Britain.



Key Vocabulary  
 Pbh, civilisation, Eid, hajj, pilgrimage, revelation, Quran, hijra, Kaaba, Arabic.

What I will know by the end of the unit  
 By the end of the unit, the children will be aware of the key events which have taken place during Islamic civilization. they will be able to then apply this knowledge to a debate about what it is like to be a Muslim in Britain.

# Art

What I should I already know  
 Children have been able to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay].



Key Vocabulary  
 Geometric, body art, patterns, techniques, marks, Henry Moore, forms.

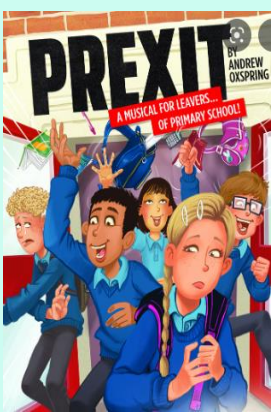
The Journey  
 Children will identify and talk about different forms of Islamic art. They will create their own geometric patterns based on traditional techniques. The children will use charcoal in order to create drawings of body art. They will apply their knowledge of form and the techniques which they have used to drawing in pen.

What will I know at the end of the unit  
 The children will be eexploring body art from different cultures and will be making Cross curricular link to Islamic civilization .

# Knowledge Organiser – Summer 2 My Body Class 3

# Music

What I should already know  
 Looked at different cultural singing and songs from other countries.



Key vocabulary  
 Pitch  
 Volume  
 Pace  
 Tempo

The Journey  
 The children will be using their voices to practise songs for their leavers production. They will be looking at tempo, pace and pitch.

What I will know by the end of the unit  
 Singing production songs  
 Listen/summarise to music

# Design Technology

What I should already know  
 Children have previous completed the process of plan, design, create and evaluate.

The Journey  
 Children will use tessellation to generate a design. They will also follow recipes in order to create healthy dishes.

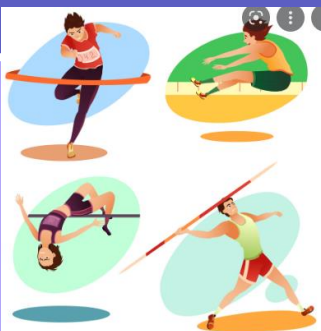
Key Vocabulary  
 Polygons, tessellation, geometry, evaluate, Dice, Bridge, Chop, Cut.



What I will know by the end of the unit  
 Children will apply their mathematical knowledge to designs and will then reflect and evaluate the design. They will know how to prepare and cook a variety of savory dishes using a range of cooking

# PE

Key skills  
  
PLPS



MFL  
 The children will be looking at vocabulary for different body parts and then will be applying this to conversation. They will then go to applying this in conversation to describe them and features of their bodies. The children will then be able to use the correct masculine and feminine adjectives when describing.

# Topic 20 Quiz Summer 2 My Body

## History

1. What is a cure?
2. Why are Victorian cures different to modern cures?
3. Name 2 Victorian cures.

## Science

1. What is the circulatory system?
2. What are the main parts of the circulatory system?
3. Name 2 parts of the heart.
4. Write True or False?
  - The heart is a strong muscle.
  - The circulatory system contains the lungs.
  - The body has tubes that blood flows through.

## Vocabulary – define these words

Cure-  
Responsibilities-  
Risk-  
Ramadan-  
Pbuh-

## PSHE

1. What is a risk?
2. Name 3 dangerous situations.
3. What can we do to manage pressure in risky situations?

## Computing

1. What does IP address stand for?
2. How is data transferred over the internet?
3. What is a Domain Name Server (DNS)?

## Art and Design/ Design Technology

1. What is healthy eating?
2. Who is Henry Moore?
3. Which shape is used to create Islamic art?
4. Why tools did Henry Moore use when creating his art?

## RE

1. Who is the main prophet in Islam?
2. What is a hadith?
3. What language is the Quran written in?
4. Why don't Muslims eat in Ramada?

## MFL

Define these words below:

Les cheveux

La joue

Les yeux

Des gants