Technology		Physical development		Expressive arts and design	
What I should already know How to confidently control a mouse and navigate through a program.	The Journey We will consolidate skills of mouse control and using the internet to retrieve facts.	What I should already know How to play in a team. How to control a ball with hands and feet.	The Journey We will practise the skills of running, jumping, throwing, skipping and kicking for Sports day.	What I should already know How to mix colours. How to join materials. How to shape dough.	<u>The Journey</u> We will create diaramas of under the sea and pencil drawings of sea creatures.
Key Vocabulary Keyboard Mouse Internet technology	What I will know by the end of the unit How to use google to find things out and how to use google earth.	Key Vocabulary Throw catch kick Pass aim run jump skip hop	What I will know by the end of the unit How to control a ball and how to compete in a team situation.	<u>Key Vocabulary</u> Claude Monet Paint Colour mix Mould, roll, cut, join	<u>What I will know by the</u> <u>end of the unit</u> To work independently choosing my colours and materials.

Knowledge Organiser – Summer 1st half term Topic-Big me little me! (5 weeks)

Personal, social and emotional			Understanding the world		
	Mhat I should already know That I can feel emotions (happy, sad, angry, worried) How to manage my emotions. Key Vocabulary	<u>The Journey</u> We will explore feelings of fear and change. We will think about transition. <u>What I will know by the end of</u>	What I should already know That the world is made up of land and sea. That many creatures live under the sea.		<b>The Journey</b> We will explore under the sea. The children will learn about the different ocean zones. The children will learn about the creatures that live under the sea.
	Change Transition Emotions Challenge Resilient	the unit That feeling worried or scared is ok. How to understand and deal with negative emotions.	S S a	<b>Key Vocabulary</b> Sea, ocean Sunlight, twilight, midnight, the abyss, the trenches Jnder the sea creatures names	What I will know by the end of the unit That the sea is shallow where we play but gets very deep. That different creatures live in the different zones.

Tell me about your favourite sea creature...



## **Expressive arts and design**

## How did you create the ocean zones?



## Topic Talk about...

**Physical development** 

Ability to play in a team...

Handwriting the letters of the alphabet...

Personal, social and emotional

Talk about Year 1!

