

Yearly overview for EYFS academic year 2022-23.

	<u>Autumn 1</u> <u>7 weeks</u>	<u>Autumn 2</u> <u>8 weeks</u>	<u>Spring 1</u> <u>7 weeks</u>	<u>Spring 2</u> <u>5 weeks</u>	<u>Summer 1</u> <u>6 weeks</u>	<u>Summer 2</u> <u>6 weeks</u>
Topics covered	The 3 little pigs (2) Marvellous me! (3) Autumn Adventure! (2)	Autumn Adventure cont...(2) To infinity and beyond! (3) Countdown to Christmas (3)	Happy New Year (1) Winter wonderland (4) If you go down in the woods today (2)	I you go down in the woods today! (2) Our lovely Mums! (1) In an Easter garden (2)	Little me big me (2) Growing plants (2) *Life cycle of a butterfly/frog (2)	Noah's ark (1) Our Dads (1) Under the sea (2) Pirate adventure/ transition (2)
Personal, Social and Emotional	Settling in Learning rules of the class Getting to know each other Naming body parts Healthy eating	Staying safe on Bonfire night Thinking about our super powers Managing feelings Behaving appropriately.	New years resolutions – what do we want to get better at. Target setting. Stranger danger. Learning about different cultures.	Right and wrong Recognising our emotions and learning to deal with conflict. Sharing with our friends.	Learning to empathise with our friends. Looking at resilience, pride and challenge.	Water/sun safety Moving on/ transition-changes Being a bucket filler.
Reading	<u>Poetry</u> - Big book of Nursery Rhymes Finger play <u>Stories</u> – The Large family stories Oliver's vegetables The Little red hen Percy the Park Keeper <u>Non-fiction</u> – Autumn Our bodies Labels	<u>Stories</u> Room on the broom Superhero stories Christmas stories <u>Non-fiction</u> Guy Fawkes posters <u>Poetry</u> Remember remember Diwali rhymes	<u>Stories</u> Penguin small Jack Frost Red Riding Hood Chinese New Year Cleversticks <u>Non-fiction</u> At the toy shop Shop signs Winter info Arctic / Antarctic China Menus	<u>Stories</u> Goldilocks & the 3 bears The Mummy shop When mum turned into a monster <u>Non-fiction</u> Bears The Bible / the Easter story Recipes <u>Poetry</u> Teddy bear rhymes	<u>Stories</u> "Jaspers beanstalk" "Babies ruin everything" "Titch" "Jack and the Beanstalk" "The cautious caterpillar" <u>Non-fiction</u> When I grow up Plants and growing	<u>Stories</u> Noah's ark How Mrs monkey missed the ark Mr Large in charge My Dad Daddy's sandwich The Rainbow fish Billys bucket Jake's first day Ahoy to my new class.

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	lists				Our bodies Life cycles Diaries	<u>Non-fiction</u> Under the sea Info about sea creatures Posters Class books
Writing	Labels News writing Mark making Story sequencing Postcards to home	Story follow up Writing recipes Writing Diwali cards Writing superhero profiles/posters Christmas cards Letters to Santa	Story follow up Shopping lists Thank you letters Class book about winter. (non fiction) Restaurant menus	Story follow up Sequencing Information writing Mother's day card Mother's day writing Easter cards Sequencing	Story follow up Writing about when we grow up Filling in forms in the baby clinic Plant / butterfly diary Information writing – life cycles	Story follow up Sequencing Father's day writing and cards Info about sea creatures Postcards from a holiday Wanted posters Transition booklets.
Handwriting (Fine motor activities)	Pencil control Tracing over dotted lines. Cutting skills Name writing. Pencil hold assessment.	Start in handwriting books. Practise the letters learnt so far. Continue name practise. Tracing cards	Handwriting Practise the letters learnt so far. Cutting skills Threading practice. Tracing cards	Handwriting Practise the letters learnt so far. Cutting skills Threading practice. Tracing cards	Handwriting Letter formation + Practise phonic sentences Cutting skills Threading practice. Tracing cards	Handwriting Letter formation + Practise phonic sentences Cutting skills Threading practice. Tracing practice Weaving

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<p>Maths – Number</p>	<p>*Counting and naming numerals (5 days)</p> <p>*Number songs and games</p> <p>*Ordering and sequencing numbers. (5 days)</p> <p>*1-1 correspondence (5 days) Sorting and comparing groups</p> <p>*Looking at more/less (5 days)</p> <p>*Register counting 1-1 correspondence.</p> <p>*1 week of investigations NRich/Twinkl/NCETM</p>	<p>*Continue counting and 1-1 correspondence (5 days)</p> <p>Recognition and writing numbers to 5.</p> <p>*Continue looking at 1 more than and 1 less than</p> <p>*Partitioning to create number bonds (5 days)</p> <p>*Recording number bonds (5 days)</p>	<p>Understanding numbers to 10 and above (10 days)</p> <p>*Addition and subtraction (A) (10 days)</p> <p>*1 week of investigations NRich/Twinkl/NCETM</p>	<p>Addition and subtraction B (10 days)</p> <p>Sharing and grouping</p> <p>* investigations NRich/Twinkl/NCETM</p>	<p>Understanding number Explore place value (10 days)</p> <p>Addition and subtraction Equivalence & revising number bonds. (10 days)</p> <p>* investigations NRich/Twinkl/NCETM</p>	<p>Exploring numbers to 100 (5 days)</p> <p>Clever counting Counting in 2, 5 and 10s</p> <p>Doubling and halving</p> <p>Odds and evens</p>
<p>Maths – Shape, Space and Measure</p>	<p>*Exploring simple 2d shapes (5days)</p> <p>*Exploring repetitive patterns (5days)</p> <p>Times of the day – our new routine. Weather board – days of the week. Birthdays – months of the year.</p>	<p>*Continue 2d shapes and their properties (just shapes with up to 5 sides).</p> <p>*Introducing time (5 days)</p> <p>*Measuring length and making comparisons (10 days)</p>	<p>2 and 3d shapes name re-cap and 3d shape properties. (5 days)</p> <p>*Money and coins (10 days)</p> <p>Ordinal numbers (Chinese New Year story)</p>	<p>Exploring time (5 days)</p> <p>Exploring position (5 days)</p> <p>Weighing and comparing weight. (5 days)</p>	<p>Weighing and measuring babies. (RP)</p> <p>Symmetry and reflections. (butterfly topic)</p> <p>Pattern making with caterpillars</p>	<p>Telling the time (5 days)</p> <p>Comparing and measuring (5 days)</p> <p>Revision of shapes</p>

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<p>The Natural World (Science)</p>	<p>Ourselves and our bodies. Keeping healthy and healthy eating.</p>	<p>Animals in our local environment Hibernation and migration Light and dark. Electricity.</p>	<p>Materials Combining materials and changing states. Heating and melting.</p>	<p>Cooking and food Animals and habitats Looking at the woodland habitat</p>	<p>Our environment Plants and growth Life cycles.</p>	<p>Floating and sinking Under the sea Creatures and their environment. Water and weather.</p>
<p>People, culture and communities (RE)</p>	<p>Unit F3 – Which places are special and why? Church visit. + Harvest & Sukkot</p>	<p>Unit F1 – Which stories are special and why? + Diwali</p>	<p>Unit F2 – Which people are special and why ? + Chinese New Year</p>	<p>Unit F4 – Which times are special and why? + Easter</p>	<p>Unit F5 – Where do we belong? + Ramadan (US)</p>	<p>Unit F6 – What is special about our world? + Bible story “Noah’s ark”</p>
<p>Past and present – History/Geography focus</p>	<p>Ourselves and our family Birthdays and celebrations. Where do we live? Our locality</p>	<p>Seasons in our environment A contrasting locality – India. History focus – Guy Fawkes.</p>	<p>Cold places in our world. Locality - China Seasons and the changing environment. Old and new toys.</p>	<p>Our Mums – life when she was a child. Old/new bears Mapping skills - Drawing and following maps.</p>	<p>Geography Our families past and present Thinking about when we were babies. Our own life history. Studying the weather. Thinking about climate change.</p>	<p>Our world and it’s oceans. Seaside holidays – where are we going? Mapping skills – looking at our country and holiday destinations. Use google earth on the IWB.</p>

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<p>Technology</p>	<p>I-Pads – using blobble write</p> <p>Learning to use paint on IWB.</p> <p>ICT in the role play.</p>	<p>Basic mouse control on our classroom computer –</p> <p>– puzzles and paint programme.</p>	<p>Word processing – learning about the computer keyboard.</p> <p>Games on the main PC</p>	<p>Using the internet to retrieve information.</p> <p>Remote control toys.</p> <p>Roamer.</p>	<p>Controlling a mouse/ word processing.</p>	<p>Using the internet. Google earth.</p> <p>Understanding functions of paint.</p> <p>Explore new games.</p>
<p>Physical development</p>	<p>PE – Movement games – spatial awareness</p> <p>Assessment of key skills – throwing catching, kicking, dribbling, going up and down stairs, jumping and landing.</p>	<p>PE – Dance (Autumn and the four seasons) and then Diwali and practise for Christmas</p>	<p>PE – Gymnastics – floor work + Chinese dragon dancing</p>	<p>PE – Large apparatus + “We’re going on a bear hunt!” Outdoor adventures</p> <p>(use the bikes / scooters and balance equipment to create a trail.)</p> <p>Skill check – walking, jumping, running, skipping, hopping, climbing, rolling and climbing)</p>	<p>PE – Games and small apparatus</p> <p>Ball skills – Rolling, throwing and catching</p> <p>Kicking, batting and aiming.</p>	<p>PE – Games and small apparatus</p> <p>Practise for sports day.</p> <p>Build up by introducing a sports day game each week.</p>

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<p>Expressive Arts and Design</p>	<p>Artist – Archembaldo Drawing/painting self portraits Junk modelling houses</p>	<p>Artist – Van Gogh (starry night) Colour mixing (fire/hot colours) Diwali – Rangoli patterns salt dough or clay hedgehogs Drawing painting figures (the nativity)</p>	<p>Artist – Cherry blossom art Colour mixing – cold colours Shades of red Paint draw felt tip pen Chinese plate art</p>	<p>Sewing for Mother’s day Observational drawing. Bears using pencils to create effects. Easter garden collage.</p>	<p>Split pin babies Painting us as grown ups Artist – Monet (water lillies) Atelier butterflies</p>	<p>Junk modelling boats. Painting rainbows Sewing Rock painting Paintings of our Dads. Creating sea creatures – clay?</p>
<p>Design Technology</p>	<p>Creating houses – structures for the 3 pigs. Making bread.</p>	<p>Making bird feeders Outdoor animal homes Junk modelling rockets/ lollipop stick superheroes</p>	<p>Making puppets – dragons! Making vehicles that move. Making igloos from sugar cubes.</p>	<p>Sewing skills – making soft toy teddies. Baking for Mother’s day. Easter garden in a box.</p>	<p>Building castles for the Giant. (junk modelling) Frogs from clay? Play dough? Making things that fly – kites/ paper aeroplanes.</p>	<p>Dioramas Designing and making boats that will float. Making buckets that are waterproof.</p>
<p>Role Play</p>	<p>Home corner Doctors surgery OD - 3 Pigs builders yard</p>	<p>Superhero HQ Santas workshop OD - Percy the Park Keepers hut</p>	<p>Toy shop Chinese restaurant Igloo – Arctic scene</p>	<p>3 bears cottage Easter garden Explorers hut</p>	<p>Baby clinic Classroom OD - Explorers hut</p>	<p>Travel agents OD - Beach hut</p>

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<p style="text-align: center;">Music</p>	<p>Nursery rhymes Finger play</p> <p>Harvest song</p> <p>Music appreciation Vivaldi the four seasons– Autumn - Fantasia</p>	<p>The old witch Remember remember</p> <p>5 fire fighters</p> <p>Tinkle twinkle Diwali lights Christmas songs</p> <p>Music appreciation – Hindu music</p>	<p>12345 in the water</p> <p>Red Riding Hood Come alive song</p> <p>Song – okki tokki ungai</p> <p>Vivaldi – the four seasons Music appreciation – Chinese music</p>	<p>When Goldilocks went to the ...</p> <p>Mother’s day song for our mums.</p> <p>Songs for Easter assembly.</p>	<p>There’s a tiny caterpillar on a leaf</p> <p>5 speckled frogs</p> <p>Music appreciation – Mozart Baby Mozart</p> <p>Paul McCartney frog chorus.</p> <p>Relaxing butterfly habitat music.</p>	<p>1 fish swam in the ocean so.</p> <p>A sailor went to sea sea sea</p> <p>Music appreciation</p> <p>Albatross</p> <p>Lucky dip</p>
<p style="text-align: center;">MFL</p>	<p style="text-align: center;">-</p>	<p style="text-align: center;">-</p>	<p style="text-align: center;">-</p>	<p style="text-align: center;">-</p>	<p>Learn that people speak in different languages.</p> <p>Learn basic greetings in French and yes/no.</p>	<p>Learn the numbers and colours in French.</p>