

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



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SPORT  
TRUST





Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>KI 1 – all pupils receive at least 2 hours of taught PE each week, , additional afternoon session – structured physical activity. Additional playground space added with mulch surface.</p> <p>KI 2 – increased range of sports delivered by specialist coaches during lesson time and then extra-curricular clubs available following the school lessons. Olympian visit and SAQ session, sharing of local sports clubs.</p> <p>Forest School is established and all children have a FS block each year.</p> <p>KI 3 – all coaching sessions were supported by class teacher and teaching assistants. Valuable CPD was gained through working alongside these coaches.</p> <p>KI 4 – Large range of sports offered by high quality specialist coaches.</p> <p>KI 5 – Joined the Charnwood Sports Partnership later in the year and so limited participation. Competitive sports day took place Participation in Prestwold and Ratcliffe cross country events, football tournaments (BEP and LCFC) and netball friendly matches</p>	<p>Training for lunch time supervisors</p> <p>Addition of indoor ‘sports zone’ to add table tennis and core strength/developmental movement opportunities. Additional physical activity to support increased % of overweight children from 20-1-22 heights and weight outcomes – Y6 35%, EYFS 22%</p> <p>Further development of outdoor and adventurous physical activity focusing on collaboration and cooperation – orienteering mapping and lessons.</p> <p>Opportunity for teachers to lead more PE sessions following the CPD from the coaches.</p> <p>Cricket, tennis and orienteering CPD to be planned this year</p> <p>Addition of mapped orienteering and table tennis</p> <p>Continued access to competitive sports through BEP sports partnership and LCFC</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022-23	Total fund allocated: £17568	Date Updated: September 2022		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 32%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase purposeful activity at lunchtimes ensuring all pupils are able to access at least 30min of activity a day	Training for play leaders Additional session from LCFC on Tuesday lunchtimes Purchase further lunchtime resources and storage solutions Use of LCFC young leaders programme	£500  Included in coaching package see below. (£2450)	All pupils accessing lunchtime activity across the school.  Zoned area for SAQ activities in new tarmac area used daily	Lunchtime staff will work alongside LCFC coach to gain skills. Further CPD for lunchtime staff
Increased extra-curricular sports activities	Work with external providers to enhance our extra-curricular offer – Metcalf sports, Karen Atkinson netball and LCFC	£0 LCFC within package KA – volunteer MS – Charged to parents	Increase in children accessing a range of sporting opportunities  Increased physical activity	Continued good relationships with external providers to continue to deliver extra-curricular activity
Additional range of activities available to children at lunchtime and break times – ‘Sports Zone’ outbuilding	Purchase and erection of large log cabin. Purchase of table tennis and soft play apparatus Lunchtime staff trained to support these activities throughout lunchtime.	Total building - £11040 £5178.67 to include some equipment (£6640.66 carried forward from SPG 2021-22)	Children provided with another sport/physical activity if they are less interested in football/netball and other physical activity opportunities at break times. More children enjoying and accessing physical activity	Log cabin will be used in future years.  Investment in high quality equipment to ensure sustainability

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils to be encouraged to take part in competitive sports.	<p>Children who take part in competitive sport to be recognised by the school.</p> <p>School to organise in school swimming galas and to ensure sports day is competitive.</p> <p>External sports teams to be invited in such as Leicester Tigers, LCFC</p> <p>Cross Country running events – school to subscribe.</p> <p>Working with BEP Sports partnership</p> <p>Participate in Nottingham Building Society TAG competition</p>	<p>See KI5</p> <p>£40</p> <p>£1500 (see KI5)</p>	<p>Outside sports achievement included in newsletter.</p> <p>Outside sport achievements to be celebrated in wow assembly</p> <p>Increase in pupils participating in competitive sports.</p>	Staff will be trained alongside coaches.
<p>High quality coaching sessions led by specialists and supported by teaching staff, including after school clubs</p> <p>Sporting assemblies to promote events and raise profile of the sports listed.</p>	<p>Book a range of outside coaches including:</p> <p>Basket Ball</p> <p>LCFC</p> <p>Leicester Tigers</p> <p>Jump to it dance</p> <p>Rothley Tennis</p> <p>Hinkley Gymnastics</p> <p>Country Cricket</p> <p>Metcalf sport</p> <p>Athlete Assembly</p>	See KI4	<p>Plans and evaluation of coaching -teachers to review coaching blocks</p> <p>More children participating in after school clubs.</p>	<p>Staff will be trained alongside coaches.</p> <p>Coaches will provide outline planning for the sessions delivered</p> <p>PE lead will collate</p>

<p>Access to physical activity through the outdoor curriculum (cooperative and collaborative physical activity) – forest school and orienteering</p>	<p>Forest school TA support</p> <p>Planned orienteering blocks for all children</p> <p>Training to use orienteering maps and boards</p>	<p>£1360</p>	<p>Increased outdoor activity. All children to have forest school sessions – blocks of 6 weeks.</p> <p>Teacher led orienteering sessions</p>	<p>Teachers and TAs will support the Forest School Leader to develop their understanding of outdoor learning for physical activity.</p> <p>School grounds mapped and orienteering boards added to the area. Staff trained to use across the curriculum</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:		
				% within other KI		
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:		
High quality coaching sessions led by specialists and supported by teaching staff, including after school clubs	Book a range of outside coaches including: Loughborough College Basket Ball LCFC Leicester Tigers Jump to it dance Rothley Tennis Hinkley Gymnastics Country Cricket	See KI4	Staff will feedback that their confidence has improved. Lesson observations will show increased knowledge of sports coaching and PE teaching.	Staff will develop skills to teach better sports lessons		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:		
				51%		
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:		
A wide range of sports offered through lessons and afterschool clubs.  Pupils will be offered the opportunity to perform in a local dance events during their time in Key Stage 2. (jump to it festival)  Addition of Quidditch supported by LCFC coach  Addition of orienteering	Dance	24	£1,500.	£8990	Participation and attendance at the event  Improved attitude towards dance activities from all.	Continuation of involvement with the jump to it team  Staff will work alongside coaches to develop their skills.
	Cricket	16	£200.00			
	Tennis	20	£700 (£250 voucher)			
	Gymnastics	32	£1700			
	Basket Ball	40	£1400			
	Swimming	10	£1200			
	LCFC PR Stars	44	£2450.00			
	Rugby	6	£540			
	Total		£8990			



<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				% within other KI
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School to enter local competitions through BEP Sports partnership	Enter competitions Each year group to enter 1 competition/organised event this year.	£1500	- Increased % pupil participating in inter-school competitions	Continue to work with CSDS, plan to increase the number of events attended.