



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>- Increase purposeful physical activity</li> <li>- Increase extra-curricular sports activities</li> <li>- Additional range of sports activity available for children at breaktimes</li> <li>- Engage in more competitive sports</li> <li>- High quality coaching to support and provide CPD for staff</li> <li>- Access to physical activity through outdoor learning including forest school and orienteering</li> <li>- Wide range of sports offered through lessons and afterschool clubs</li> <li>- Entering inter-trust competitions</li> </ul>	<p>KI 1 – all pupils receive at least 2 hours of taught PE each week, additional afternoon session – structured physical activity.</p> <p>Additional playground space added with mulch surface.</p> <p>KI 1 - Addition of indoor 'sports zone' to add table tennis and core strength/developmental movement opportunities.</p> <p>KI 2 – increased range of sports delivered by specialist coaches during lesson time and then extra-curricular clubs available following the school lessons. Sharing of local sports clubs.</p> <p>KI 2 Further development of outdoor and adventurous physical activity focusing on collaboration and cooperation – orienteering mapping and lessons.</p>	<p>Training for lunchtime supervisors – Happy Lunchtimes</p> <p>Additional physical activity to support increased % of overweight children from 20-1-22 heights and weight outcomes – Y6 35%, EYFS 22% - reintroduction of daily mile</p> <p>Increase access to swimming for all children. Many of the children in upper KS2 are none swimmers, this is in part due to the lack of access to lessons locally particularly over the pandemic years. Increasing the offer from year 1 should help to reduce the impact.</p> <p>Continued access to competitive sports through BEP sports partnership and LCFC</p>

	<p>KI 2 -Forest School is established and all children have a FS block each year.</p> <p>KI 3 – all coaching sessions were supported by class teacher and teaching assistants. Valuable CPD was gained through working alongside these coaches.</p> <p>KI 3 - Opportunity for teachers to lead more PE sessions following the CPD from the coaches.</p> <p>KI 4 – Large range of sports offered by high quality specialist coaches.</p> <p>KI 5 – Joined the Charnwood Sports Partnership later in the year and so limited participation. Competitive sports day took place Participation in Prestwold, scurry and Ratcliffe cross country events, football tournaments (BEP and LCFC) and netball friendly matches</p>	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase purposeful activity at lunchtimes ensuring all pupils are able to access at least 30min of activity a day. Training for play leaders Additional session from LCFC on Friday lunchtimes Purchase further lunchtime resources and storage solutions Use of LCFC young leaders programme	Lunchtime supervisors and pupils	Key indicator 2 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Lunchtime staff will work alongside LCFC coach to gain skills.  Further CPD for lunchtime staff -Happy Lunchtimes (£1200)  All pupils accessing lunchtime activity across the school.  Zoned area for SAQ activities in used daily	KI 2 £1500  Included in coaching package see below. (£5000)
Increased extra-curricular sports activities  Work with external providers to enhance our extra-curricular offer –Hockey, LCFC Introduction of new afterschool clubs	Pupils, teaching staff and coaches		Continued good relationships with external providers to continue to deliver extra-curricular activity  Increase in children accessing a range of sporting opportunities  Increased physical activity	£0 LCFC within package Hockey – volunteer

<p>Pupils to be encouraged to take part in competitive sports. Children who take part in competitive sport to be recognised by the school. School to organise in school swimming galas and to ensure sports day is competitive. External sports teams to be invited in such as Leicester Tigers, LCFC</p> <p>Cross Country running events – school to subscribe.</p> <p>Working with BEP Sports partnership</p> <p>Participate in Bee Hive Building Society TAG competition</p> <p>Outside sports achievement included in newsletter.</p> <p>Outside sport achievements to be celebrated in wow assembly</p> <p>Increase in pupils participating in competitive sports.</p>	Pupils and external coaches	<p><b>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</b></p>	<p>Staff will be trained alongside coaches</p>	<p>See K15</p> <p>£40</p> <p>£1500 (see K15)</p>
<p>High quality coaching sessions led by specialists and supported by teaching staff, including after school clubs</p> <p>Sporting assemblies to promote events and raise profile of the sports listed.</p> <p>Book a range of outside coaches including:</p> <p>LCFC</p> <p>Leicester Tigers</p> <p>Hinkley Gymnastics</p> <p>Country Cricket</p>	Pupils, teaching staff and coaches		<p>Staff will be trained alongside coaches.</p> <p>Coaches will provide outline planning for the sessions delivered</p> <p>PE lead will collate</p> <p>Plans and evaluation of coaching</p> <p>Teachers to review coaching blocks</p> <p>More children participating in after school clubs.</p>	<p>See K14</p>
<p>Access to physical activity through the outdoor curriculum (cooperative and collaborative physical activity) – forest school and orienteering</p> <p>Forest school TA support</p> <p>Planned orienteering blocks for all children through Get Set PE</p> <p>Training to use orienteering maps and boards</p>	Forest school practitioner, teaching and support staff, pupils		<p>Increased outdoor activity. All children to have forest school sessions – blocks of 6 weeks.</p> <p>Teacher led orienteering sessions</p> <p>Teachers and TAs will support the Forest School Leader to develop their understanding of outdoor learning for physical activity.</p> <p>School grounds mapped and orienteering boards added to the area. Staff trained to use across the curriculum</p>	<p>£2785</p>

High quality coaching sessions led by specialists and supported by teaching staff, including after school clubs  Book a range of outside coaches including: Loughborough College Basket Ball LCFC Leicester Tigers Hinkley Gymnastics Country Cricket	Pupils, teaching staff and coaches	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport	Staff will feedback that their confidence has improved. Lesson observations will show increased knowledge of sports coaching and PE teaching.  Staff will develop skills to teach better sports lessons	See K14																		
School staff delivering school sports lessons with skill and confidence. Children receiving personalised support through teacher’s class knowledge  Embed ‘Get Set PE’ scheme Review long term planning Staff meeting to ensure progressive skills through use of Get Set PE	Pupils and teaching staff		Consistently high expectations of engagement and behaviour in PE lessons – reports from teaching staff and PE lead.  Children with lower confidence in sports engaged and showing enjoyment in physical activity  Ongoing review of the scheme of work and personalisation for Seagrave children	K11 £1375																		
A wide range of sports offered through lessons and afterschool clubs.  Addition of ‘Get set PE’ teacher led sessions to add breadth to the PE offer, review of spots taught on long term plan  Swimming to be introduced from year 1-6. Each child receiving a 10-week block with specialist coaches at a local private pool.	Pupils and teaching staff	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Participation and attendance at afterschool clubs and external tournaments  Staff will work alongside coaches to develop their skills.	K14 <table><tr><td>Cricket</td><td>16</td><td>£200</td></tr><tr><td>Gymnastics</td><td>32</td><td>£1700</td></tr><tr><td>Swimming</td><td>60</td><td>£2200 (-parental contribution £2000)</td></tr><tr><td>LCFC PR Stars</td><td>38 days</td><td>£5000</td></tr><tr><td>Rugby</td><td>6</td><td>£540</td></tr><tr><td colspan="2">Total</td><td>£9640</td></tr></table>	Cricket	16	£200	Gymnastics	32	£1700	Swimming	60	£2200 (-parental contribution £2000)	LCFC PR Stars	38 days	£5000	Rugby	6	£540	Total		£9640
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Total		£9640																				

<p>School to enter local competitions through BEP Sports partnership/LCFC</p> <p>Enter competitions</p> <p>Each year group to enter 1 competition/organised event this year.</p>		<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Increased % pupil participating in inter-school competitions</p> <p>Continue to work with external providers to increase the number of events attended.</p>	<p>KI3 (£1500)</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92% - 22-23 54% - 23-24 Autumn term	<i>Limited access to swimming lessons in 2022-23 for the year 5 group due to locality of the public swimming pool and availability.</i>  <i>2023-24 we now have access to a private pool within walking distance of the school and so we are able to offer blocks of swimming lessons for all children in year 1 to 6</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	92% - 22-23 54% - 23-24 Autumn term	<i>As above</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	92% - 22-23 54% - 23-24 Autumn Term	<i>At the time of publishing the year 6 cohort had only just started their swimming block. This will be updated in 2024 to show the impact of the lessons.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	This year we are using specialist swimming coaches alongside the class teachers to improve knowledge and confidence

Signed off by:

Head Teacher:	<i>Kate Litchfield</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kate Litchfield</i> <i>Subject Leader – Olivia Penman</i>
LAB Member:	<i>Emma Lowry</i>
Date:	Sept 23