



Seagrave VPS Curriculum: Personal Development

What is our intention for Personal Development?

Vision

STRIDE curriculums vision statement:

We want all of our young people and pupils to realise their full potential academically, socially and personally so they make a positive impact on the world.

At Seagrave VPS the intent of our PD curriculum is to deliver a curriculum which is accessible to all - and one that will maximise the outcomes for every child so that they know more, remember more and understand more. As a result of this they will become healthy, independent and responsible members of a society (and community) who understand how they are developing personally and socially. It will give them confidence to tackle many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

Values

Our curriculum encompasses not only the formal requirements of the National Curriculum, but goes beyond the experiences of the classroom to ensure that our children are exposed to the richest and most varied opportunities that we can provide.

The Core Themes are:

- Health and Wellbeing
- Relationships
- Living in the Wider World

The curriculum is further enhanced by our commitment to children's well-being and a values-based education, including the Fundamental British Values, SMSC and Protected Characteristics. These are linked explicitly to the 'Five Ways to Wellbeing' as promoting children and young people's wellbeing is a key part to keeping them safe, helping them develop and ensuring they have positive outcomes into adulthood. Our Seagrave Steps underpin all aspects of school life as we seek to nurture these values and life-long learning behaviours in all children.





How will the STRIDE curriculum implement Personal Development?

Providing a wide range of opportunities to nurture, develop and stretch pupils' interests and talents	<i>Inspire days (see plans)</i>	<i>Clubs and pupil groups (see offer)</i>	<i>Sports coaching for HAPs/Sports Teams</i>	<i>Advertisement of local clubs to support parents in accessing groups (dojo)</i>	<i>Trips and visitors (see overview)</i>	
Supporting pupils to be confident, resilient and independent, and to develop strength of character	<i>Seagrave Steps</i>	<i>Learnful</i>	<i>Pupil groups and School Council</i>	<i>Residential trips</i>	<i>Weekly awards</i>	<i>Oracy Show & tell in EYFS/KS1?LKS Debate and presentation in KS2</i>
Providing high quality pastoral support. Pupils knows how to be healthy and maintain healthy lifestyles and relationships	<i>Science curriculum</i>	<i>PE curriculum & Sports coaching</i>	<i>PSHE RSE</i>	<i>Anti-Bullying Award</i>	<i>Visits and experiences</i>	
Providing a curriculum that gives opportunities for broader development. Enhancing SMSC.	<i>Forest Schools</i>	<i>PSHE RSE</i>	<i>Assemblies</i>	<i>RE Curriculum</i>	<i>Learnful</i>	
Preparing pupils for life in modern Britain.	<i>British Values</i>	<i>PSHE RSE</i>	<i>5 ways to wellbeing</i>	<i>Inspire days, Visits and experiences</i>	<i>Pupil groups and School Council</i>	

Promoting equality of opportunity and diversity in school life, the community and in our curriculum	<i>PSHE RSE</i>	<i>Inspire days, Visits and experiences</i>	<i>Pupil groups and School Council</i>	<i>Protected characteristics in our curriculum/Anti Bullying Award</i>	<i>Lunchtime Club plan</i>
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Teaching pupils how to respectfully engage with views, beliefs and opinions that are different from their own	<i>Protocols ABC Think, Share, Pair</i>	<i>RE curriculum</i>	<i>PSHE RSE</i>	<i>Pupil groups and School Council</i>	<i>British Values teaching – Picture news</i>
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Opportunities to be responsible, respectful citizens	<i>Clean Team/ Librarians/Job Squad/School council/ Anti-Bullying Ambassadors/EYFS helpers</i>		<i>Seagrave Steps & Positive Behaviour Policy</i>		
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<div>  <div> PD PSHE Overview STRIDE Curriculum 2023/24 </div>  </div>					
Implementation – How will we arrange PSHE learning?					
Muse Wellbeing Programme					
Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Positive Relationships	Respecting ourselves and others	Thinking locally & globally	Economic wellbeing and reflection	Healthy Mind & Body	Growth & Change



PD and PSHE Overview

STRIDE Curriculum



Impact – how will we achieve our aims?

Work sample analysis	What do books & floor books show?
Lesson observations	What is the quality of teaching, learning and use of assessment in lessons? How good is questioning in lessons?
Surveys	What do teachers and families say about this subject?
Interviews	What do the children say about their learning in this subject? What do the staff say about teaching this subject?
Data analysis	What does the data tell us?
Coaching and Mentoring	What is the impact of coaching and mentoring? Support for colleagues in this subject?
Training	What is the impact of the training undertaken?
Learning Environment	How does the learning environment support learning in this subject area?